


CURRICULUM VITAE

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Education

- (1990) BA in Philology, University of Athens.
- (1991) Diplôme d'Etudes Approfondies/DEA (MPhil) in Classics, Université de Paris-Sorbonne/Paris IV. Dissertation title: *L'influence de l'environnement sur l'homme dans le traité hippocratique Airs, Eaux, Lieux*, études grecques.
- (2001) Doctorat nouveau (PhD) in Classics, Université de Paris-Sorbonne/Paris IV. Dissertation title: *Contribution à l'histoire de l'enseignement du grec ancien en France: les auteurs et les manuels scolaires de grec publiés entre 1789-1825*.

Further Training

- (1989) *Training program for executive members-educators in intersexual relationships*, University of Athens.
- (1990-1) *Seminar courses of written expression*, Sorbonne University, Paris.
- (1994) *Training seminar on education methods based on arts and speech*, Georges Pompidou Cultural Centre, Paris.
- (2004) *Seminar Improvement of pedagogical relationship*, University of Athens.
- (2011) *Seminar Learning based on Games, Storytelling, and Technology*, University of Athens
- (2013) *Encoding and XML*, Digital Humanities@Oxford, Summer School 2013, University of Oxford.
- (2015) *Seminar Web semantics*, DARIAH, Athens Academy.

Languages

- Greek (mother tongue).
- English (Certificate of Proficiency), University of Cambridge.
- French (Diplôme d'Études Supérieures III), Institut Français d'Athènes.

Scholarships

- *Leventis Foundation*, Paris (Oct. 1995-June 1996)
- *Alexander Onassis Foundation*, Athens (Sept. 1994-Dec. 1995)
- *Fondation Hardt*, Vandoeuvres Geneva (May 1994)
- *Conseil Oecumenique Eglises, COE*, Geneva (Oct. 1991-Sept. 1993)

University teaching experience

- (2016-present) Assistant professor in *Software applications in the Teaching of Literature*, University of Peloponnese, Department of Philology, Kalamata, Greece.
- (2010-6) Lecturer in *Software applications in the Teaching of Literature*, University of Peloponnese, Department of Philology, Kalamata, Greece.
- (2006-10) Adjunct Lecturer in *Software applications in the Teaching of Literature*, University of Peloponnese, Department of Philology, Kalamata, Greece.

(2006-8) Adjunct Lecturer in *Software applications in the Teaching of Literature*, University of Peloponnese, Department of History, Archaeology and Culture Management, Kalamata, Greece.

Other professional experience

(2015) Consultant to the Ministry of Education for the “Development of methodology and teaching ICT scenarios” project.

(2014) Instructor and creator of multimedia educational products for the Centre of Education Policy Development of the Greek General Confederation of Labour in the Area of Education and Lifelong Learning; module title “Introduction and management of novelty in education community”.

(2012) Instructor and creator of multimedia education products for the first phase of the Introductory Seminar for Primary and Secondary Education Teachers in Greece (Tripoli, Greece); module titles: “Curriculum, Education Policies-Models, Course scenario” and “ICT application in teaching process”.

(2007-9) Consultant to the Federation of Private School Teachers of Greece.

(1997-10) Teacher of Humanities (secondary education), supervising editor of school newspaper *Graphosphaira*, coordinator of Experiential Learning Education Programmes (Training Centre, Geitonas School [private education establishment], Athens, Greece).

(1993-7) Teacher (secondary education) in France (Training Centre, COURS ETUDES SECOURS)

Administrative positions held

(2014-present) Member of the coordinating committee for the inter-departmental MPhil program “Developing teachers’ skills in special education and training to manage problems in children with complex, cognitive, emotional and social difficulties and in their families”, University of Peloponnese and University of Torino (Italy).

(2014-present) Member of the coordinating committee for the inter-departmental MPhil program “Philosophy and Ethics”, University of Peloponnese and Kapodistrian University of Athens.

(2010-2) Head of Erasmus exchange program, Department of Philology, University of Peloponnese.

(2011-present) Head of undergraduate internship program, Department of Philology, University of Peloponnese.

(2011) Responsible for the Department of Philology, University of Peloponnese application for the EU Program “Lifelong Learning in Higher Education. Training of Higher Education Graduates”.

(2008-14) Responsible for the student evaluation of the teaching staff in the Department of Philology, University of Peloponnese).

(2012) Member of the University of Peloponnese committee for the evaluation of commercial offers for the open public international competition “Acquisition of modern laboratory and technical equipment for research units, laboratories, and libraries of the Peloponnese”.

(2011-3) Adjunct representative of the Department of Philology in the University Research Fund Council.

Courses taught

Undergraduate courses

- Introduction to Education/ Introduction to Education: learning theories.
- Software applications in the teaching of literature
- Using the internet for research in the Humanities
- Teaching literature subjects: teaching and curriculum
- Teaching ancient culture and history subjects: teaching and curriculum
- Ancient Greek thematology

Postgraduate courses

- Educational software in ancient Greek philology
- Introduction to Classical studies: Research methodology
- Applied ethics
- Ancient Greek philosophy texts III

Research activity and interests

- Education software, websites and mobile applications
- New technologies applied in learning Humanities
- Projects and Lesson's plans
- Curriculum of Humanities
- Digital Humanities Pedagogy
- ICT and Entrepreneurship in Education
- ICT in secondary and higher Education

Co-operations. Teaching and ICT production.

- (2015) Creation of digital products. Ministry of Education, "Development of methodology and teaching scenarios" program.
- (2014-5) Creation of multimedia educational material (Greek General Confederation of Labour in the area of Education and Lifelong Learning).
- (2013) Creation of educational website *Library of Symbols (Digital Storytelling)* (<http://storytelling.edu.gr>), Department of Philology.
- (2013) Multimedia teaching project on a fairy tale: *The colourful spinning top*, Agyra Publishers.
- (2012) Creation of multimedia educational products for the first phase of the Introductory Seminar for Primary and Secondary Education Teachers in Greece (Tripoli, Greece), Ministry of Education.
- (2005-6) Creation of educational CD-rom *The Verb Train: Teaching Ancient Greek Verbs* for students with learning disabilities, Kastaniotis Publishers.
- (2004-5) Creation of educational website *Ancient Greek History (Mycenaean and Minoan Art)*, Geitonas School Training Centre.
- (2003-5) Collaboration with students and teachers of the Geitonas School for the publication of the school periodical *Graphosphaira*.
- (1998-2004) Collaboration with teachers and staff of the Geitonas School staff for the implementation of a multimedia training product (Experiential Learning Programs) entitled "*Cities made of words...*" (10 Greek cities in European literature).
- (1998) Collaboration with a private body (ATC) for the implementation of an ICT teaching product on Ancient Greek Anthology (textbook) submitted in teaching contest.

Publications

Monographs

Xesternou, M. (2003) *Les auteurs et les manuels scolaires grecs publiés en France entre 1789 et 1825*. Lille: Septentrion (ISBN 228403876X, 2 vol. 968pp).

Chapters in edited volumes and articles in peer-reviewed journals

Xesternou, M. (2015) Διδακτική ένταξη λογισμικού ψηφιακής αφήγησης στην αρχαία ελληνική φιλοσοφία: Μελέτη περίπτωσης και ανάδειξη μοντέλου αξιολόγησης («Πεντάγωνο») (Integrating software for digital storytelling in the teaching of ancient Greek philosophy: A case study and assessment model ["Pentagon"]), *Platon. Themata Ekpaideuseos* 9.

Spiliopoulou, I. & Xesternou, M. (2013) "Μία περιπτωσιολογική μελέτη στον τομέα της Εκπαίδευσης και του Πολιτισμού. Συνεργασία του ΙΝ.Ε.ΒΥ.Π. για τη διοργάνωση εκπαιδευτικών επισκέψεων στον Μυστρά" (A case study in the field of Education and Civilisation. A cooperation between the Research Institute of Byzantine Culture and a Cultural Goods Administration company in the organization of educational visits at Mystra), *Byzantinos Domos* 21, 343-378.

Xesternou, M. (2013) "Η ψηφιακή αφήγηση στην εκπαίδευση. Διεθνείς και ελληνικές πρακτικές" (Digital storytelling in education. International and Greek practices), *Paidagogikos Logos*, 18/1.

Xesternou, M. (2011) Digital Humanities and Human Perspectives: The Verb Train. A Case of Teaching Ancient Greek Verbs at Secondary School Level. In: B. Boufoy-Bastick (ed.), *The International Handbook of Cultures of Teacher Education: Comparative International Issues in Curriculum and Pedagogy, Analytrics*, 325-349. ISBN-13: 979-1090365025.

Xesternou, M. (2009) “Διδακτική της λογοτεχνίας στο πλαίσιο της περιβαλλοντικής εκπαίδευσης. Η πόλη ως πεδίο εφαρμογής μοντέλων άτυπης εκπαίδευσης: Μία πρόταση εμπλατισωμένης μάθησης στη Θεσσαλονίκη” (Teaching literature in the frame of environmental education. The city as a field of application of informal education models: a case study at Thessaloniki), *Platon* 5, 171-179.

Papers in other journals

Xesternou, M. (2004) “Και, γιατί αρχαία ελληνικά; Η απάντηση της μετεπαναστατικής Γαλλίας στην πρώτη αμφισβήτηση της διδασκαλίας τους.” (Why ancient Greek? The answer of post-revolutionary France to the first questioning of teaching the language.), *Philologike* 22 (88), 11-17.

Xesternou, M. (2002) “Αναζητώντας τα φώτα της Ελλάδας στο Παρίσι του 1800...” (Seeking the light of Greece in Paris in 1800...), *Parembolē* 13 (60), 16-17.

Xesternou, M. (1989) “Σπουδή στα Κύπρια έπη. Ο ύμνος εις την Αφροδίτην” (Study in Cypriot epic poetry. The Hymn to Aphrodite), *Koinon Kyprion* 10.

Papers published in peer-reviewed conference proceedings

Xesternou, M. (2015) Σενάρια μαθήματος στην τάξη του φιλόλογου. Δειγματοληπτική διερεύνηση της διδακτικής προσέγγισης των αρχαίων ελληνικών στα συνέδρια της ΕΤΠΕ (Teaching scenarios in the philology teacher’s classroom. Sample investigation of the educational approach of ancient Greek in the congresses of ETPE). In: V. Dagdilelis, A. Ladias, K. Bikos, E. Drenogianni, M. Tsitouridou (eds), *Πρακτικά Εργασιών 4ου Πανελληνίου Συνεδρίου «Ένταξη των ΤΠΕ στην Εκπαιδευτική Διαδικασία» της Ελληνικής Επιστημονικής Ένωσης ΤΠΕ στην Εκπαίδευση (ΕΤΠΕ) (Proceedings of the Fourth Panhellenic Congress “Integrating ICT in the Educational Process”, Aristotle University of Thessaloniki and University of Macedonia, Thessaloniki, 30 October – 1 November 2015).*

Xesternou, M. (2013) “*The Symbols and Myths Project*”, poster presentation, *Digital.Humanities @Oxford Summer School 2013*.

Xesternou, M., Piopoulou, M. & Pagoni, I. (2011) A small town’s street as an educational project. A case study: Asynchronous interdisciplinary education between a Greek university and two secondary schools. In: *3d International Conference on Computer Supported Education Proceedings Netherlands, 6-9 May 2011*, CSEDU 2011, 291-296.

Xesternou, M. (2010) Teaching ancient Greek verbs using interactive multimedia: the Verb Train. In: *Proceedings of the International Conference “Education, Economy & Society” / Conférence Internationale “Education, Économie & Société”, Paris, 21-24 July 2010*, 308-315.

Xesternou, M. (2009) Ιχνηλατώντας δαρβινικές έννοιες στη λογοτεχνία: ανάδειξη δομικών στοιχείων ιστολογίου (blog) για εκπαιδευτική χρήση (Investigating Darwinian notions in literature: the structural elements of an educational blog). In: V. Zoga, K. Kambourakis, D. Notaras (eds), *Η Διδασκαλία της Θεωρίας της Εξέλιξης: Θεωρητικά και Παιδαγωγικά Ζητήματα (Proceedings of the International Conference “Teaching the Theory of Evolution: Theoretical and Pedagogical Issues”, Athens, 390-403.*

Xesternou, M. (2009) Διδακτική πρόταση διδασκαλίας της νεοελληνικής λογοτεχνίας με τη χρήση ΤΠΕ: Α. Παπαδιαμάντη, Το μοιρολόγι της φώκιας (Β΄ Λυκείου) (ICT teaching proposal in modern Greek literature: A. Papadiamantis, The lament of the seal [11th Grade]). In: *Ένταξη και χρήση των ΤΠΕ στην εκπαιδευτική διαδικασία, 1^ο Εκπαιδευτικό Συνέδριο (First Educational Conference “Integration and use of ICT in the Educational Process”, Volos, 24-26 April 2009 [1189 retrievals].*

Xesternou, M. & Piopoulou, M. & Iatrou, N. (2009) Διαθεματική εργασία στο μάθημα των αρχαίων ελληνικών της Β΄ Λυκείου με τη χρήση νέων τεχνολογιών: Αρχαία ελληνικά γενικής παιδείας, Γλώσσα-Έκθεση, Δίκαιο (Interdisciplinary research project using ICT in secondary education: ancient Greek, Modern Greek, Sociology). In: *Αξιοποίηση των Τεχνολογιών της Πληροφορίας και της Επικοινωνίας στη Διδακτική Πράξη, 5^ο Συνέδριο (Fifth Conference “Using ICT in Teaching Practice”, Syros, 8-10 May 2009.*

Xesternou, M. & Piopoulou, M. (2009) Αξιοποίηση της ελληνικής μουσικής για τη διδασκαλία της γλώσσας και του πολιτισμού στο διαπολιτισμικό σχολείο (Application of Greek music in language

- and culture teaching in intercultural schools). In: *Intercultural Education: Paideia, Polity, Demoi, Proceedings*, International Association for Intercultural Education, Athens, 22-26 June 2009.
- Xesternou, M. & Pliopoulou, M.** (2008) Η εκμάθηση της γραμματικής με την αξιοποίηση διαδραστικών μέσων σε υπολογιστικό περιβάλλον (Learning grammar with interactive media and computers). In: *Πρακτικά του 1^{ου} Πανελληνίου Εκπαιδευτικού Συνεδρίου Ημαθίας «Ψηφιακό υλικό για την υποστήριξη του παιδαγωγικού έργου των εκπαιδευτικών» (Proceedings of the First Panhellenic Conference “Digital Material for Supporting the Educational Work of Teachers)*, Naoussa, 9-10 May 2008, vol. A, 240-251.
- Xesternou, M. & Pliopoulou, M.** (2007) «Το Τρενάκι των Ρημάτων», Διδασκαλία της κλίσης των ρημάτων της αρχαίας ελληνικής γλώσσας. Γιατί αποτελεί κατάλληλο περιβάλλον μάθησης για μαθητές που παρουσιάζουν δυσλεξία; (“The Verb Train”. Learning to conjugate ancient Greek verbs. An ideal learning environment for students with learning difficulties). In: *Πρακτικά του 4^{ου} Πανελληνίου Συνεδρίου των Εκπαιδευτικών για την Αξιοποίηση των Τεχνολογιών της Πληροφορίας και της Επικοινωνίας στη Διδακτική Πράξη (Proceedings of the Fourth Panhellenic Conference for the Use of ICT in Teaching Practice)*, Syros, 4-6 May 2007, vol. A, 447-455.
- Xesternou, M. & Pliopoulou, M.** (2006) Ένταξη των ΤΠΕ στη Διδακτική των αρχαίων ελληνικών. Εκπαιδευτικό λογισμικό (Using ICT for teaching Ancient Greek). In: *Πρακτικά 5^{ου} Πανελληνίου Συνεδρίου με διεθνή συμμετοχή «Οι Τεχνολογίες Πληροφορίας και Επικοινωνιών στην Εκπαίδευση» (Proceedings of the Fourth Panhellenic Conference “ICT in Education”)*, Thessaloniki, 5-8 October 2006, 1005-1008 [637 retrievals]
- Xesternou, M. & Pliopoulou, M.** (2005) A method for teaching ancient Greek verbs to children with dyslexia (poster). In: *3rd International Multilingualism and Dyslexia Conference “Multilingual & Cross Cultural Perspectives on Dyslexia”*, Cyprus, 14-17 July 2005.
- Maniotis, P., Kazazis, N., Antoniou, V., Xesternou, M. & Douligeris, Ch.** (2005) Διδακτική προσέγγιση στη διδακτική της αρχαίας ιστορίας με τη χρήση διαδικτυακών τεχνολογιών (Teaching ancient history with ICT). In: *Πρακτικά 3^{ου} Πανελληνίου Συνεδρίου των Εκπαιδευτικών ΤΠΕ – Αξιοποίησης της Πληροφορίας και της Επικοινωνίας στη Διδακτική Πράξη (Proceedings of the Third Panhellenic Conference of ICT Educators “Using ICT in Teaching Practice”)*, Syros, 13-15 May 2005 [1588 retrievals].
- Xesternou, M. & Pliopoulou, M.** (2003) «Πόλεις φτιαγμένες από λέξεις...» Εκπαιδευτικό πρόγραμμα γραπτού λόγου και γνωριμίας με μνημεία και φυσικά τοπία της Ελλάδας. Ιδιαίτερη εφαρμογή σε μαθητές που παρουσιάζουν μαθησιακές δυσκολίες, (“Cities made of words...” Educational program on creative writing and learning on the monuments and natural sites of Greece). In: *Πρακτικά Πανελλαδικού συνεδρίου «Εκπαιδευτικά προγράμματα σε μνημεία και μουσεία. Εκπαιδευτικό υλικό περιβαλλοντικής εκπαίδευσης» (Proceedings of the Panhellenic Conference “Educational Programs at Monuments and Museums. Teaching Materials for Environmental Education)*, University of the Aegean / Natural History Museum / National Centre for Public Administration, Mytilini, October 2003.
- Xesternou, M.** (2002) Η διδασκαλία των αρχαίων ελληνικών από μετάφραση μέσω του διαδικτύου: Σχέδιο μαθήματος για τους Όρνιθες του Αριστοφάνη (Teaching ancient Greek through the Internet: Aristophanes’ *Birds*). In: *Πρακτικά 3^{ου} Πανελληνίου Συνεδρίου με διεθνή συμμετοχή «Οι τεχνολογίες της Πληροφορίας και της επικοινωνίας στην εκπαίδευση» (Proceedings of the Third Panhellenic Conference “ICT in Education”)*, University of the Aegean, Rhodes, 2002, vol. B, 516-520 [3916 retrievals].

Teaching software (CD-rom)

- Xesternou, M. & Pliopoulou, M.** (2007) *The Verb Train*, CD-rom, Athens: Kastaniotis Publishers (ISBN 978-960-03-4464-6).

Invited lectures

- (2011) Literature Teachers Seminar “ICT Applications in teaching ancient Greek”, Association of Philologists, Argos (Greece).
- (2006) City College, International Faculty of the University of Sheffield, Thessaloniki.
- (2009) Ianos Culture – Ziti Publishers Lecture Series, Athens.
- (2009) *Teaching and Learning in the Modern School: Teaching History with ICT*, Association of Philologists of Piraeus.

- (2006) *Teaching Modern Greek Literature with ICT*, Association of Philologists of Piraeus.
(2005) *Teaching Ancient Greek. Theoretical and Technological Approaches*, Association of Philologists of Piraeus.

Funded Research

- Creator of studies of entrepreneurship in ICT projects, EU funded program “Entrepreneurship in higher education (case studies in ‘Education and Civilization’) / Encouragement of enterprising activities, innovative applications, and optional courses addressed to the students of the University of Peloponnese” (2011-2012).

Supervision of BA dissertations

- 35 BA dissertations on Pedagogy, Technological Education in Philology, Teaching and Research in literature courses (Department of Philology, University of Peloponnese)
- 3 BA dissertations on Pedagogy, Technological Education in Philology, Teaching and Research of literature courses (Department of History, Archaeology, and Cultural Resources Management, University of Peloponnese)
- Co-supervision of 17 BA dissertations (Department of Philology, University of Peloponnese) and 2 BA dissertations (Department of History, Archaeology, and Cultural Resources Management, University of Peloponnese)

Supervision of MPhil dissertations

- Supervision of 3 MPhil dissertations on technological education in Philology (Department of Philology, University of Peloponnese)
- Supervision of 12 MPhil dissertations on ICT integration in Special Education (Department of Philology, University of Peloponnese)
- Co-supervision of 6 MPhil dissertations on Applied Ethics and Pedagogy (University of Athens and University of Peloponnese).

Supervision of PhD theses

- Member of 3 Phd supervision committees (Philology, Philosophy, ICT)
- Member of 3 Phd supervision committees (Philology, Philosophy)